

English

Non-fiction:

Over the course of the term, the children will learn about these text types:

Autobiography/biography:

We will research and create our own biographies about famous people of the 1960s and link these to our topic work.

Non-chronological reports:

We will use the style and features of a non-chronological report to write reports about life in the 1960s, using our own research.

Narrative:

This term we will also be writing in the science fiction genre, using a Dr Who story from the 1960s as a model.

Besides the text level features of writing and reading we will be focusing more explicitly on grammar, spelling and punctuation. We will learn the names of relevant parts of speech and how writers use grammar for effect.

French

This term we will learn the names of common articles of clothing, revise adjectives of colour and learn some common adjectives. We will learn to apply these to describing clothes, shopping for clothes and giving opinions about clothes.

PSHE

This term we are focusing on 'New Beginnings'. We will be looking at ways to take ownership of our school values and to make positive changes in our surroundings, using people like Martin Luther King and Rosa Parks as inspirational role models.

ICT

We are very excited to be receiving our class set of I-Pads this term. These will mean that we have more ICT resources at our fingertips with a range of exciting apps and opportunities! We will also be using RM Colour Magic to adapt and edit our photographs to make some Warhol-inspired artwork.

Music

Topic is "Roundabout" where they explore rounds. Learning how different pitched notes play together. Singing rounds and songs from the 60's and 70's.

Art

We will look at the work of Andy Warhol and his contemporaries. We will explore how their art reflected the mood of the Sixties and we will create our own 'pop art'.

P.E.

This term Class 4 will be swimming on Tuesdays. We will also be learning (and creating our own) sixties-inspired dances, set to some iconic sixties music.

Maths:

This term we will be focusing on number facts, patterns and sequences and place value. We have a particular focus on times tables knowledge, including division facts and related number recall, such as multiples of decimal numbers. This fundamental knowledge underpins all mathematical areas. We will then be improving our understanding of how we can collect and represent different types of data. Finally, we will revise our knowledge of the properties of 3D shapes and ensure that we understand the vocabulary as well as the properties of shapes. We will continue to work on understanding and interpreting word problems and investigations.

Science

This term we will be learning about microorganisms and their role in biology. We will do experiments to observe the action of microorganisms around us and learn about the role of microorganisms in terms of disease, decay and the recycling of essential minerals.

We will learn to distinguish between bacteria, viruses and fungi and discuss the role that such microorganisms play in nature. Hopefully, we will recognise that decay is an essential part of ecosystems and populations.

R.E.

This term, we are looking at Jewish festivals and celebrations, including Rosh Hashanah and Sukkot. We will also be researching the historical roots of British traditions associated with the Christian celebration of Harvest Festival.



'How Present is the Past'

Class 4

Autumn 2013

Geography/History/Eco/Global/Design and Technology:

We will look back at the experiences of people living through the 1960s and compare their lives to the way that we live today. We will investigate the political and social changes which occurred during the decade and try to see how far we have moved on in the last fifty years. We will track the stages of the 'space race' and try to recreate the drama of the event through active time games, as well as considering the reasons for the competitiveness between America and the USSR. We will also be designing and making our own 1960's inspired book bags using tie-dye techniques to pattern our material.